

## **Wesley Chapel Elementary Anti-Bullying Plan 2024-25**

Wesley Chapel Elementary defines bullying in our Student Handbooks as: “*BULLYING—Bullying means the repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted or emotional abuse or through attacks on the person/property of another.*”

North Carolina Law defines bullying as “any pattern of gestures or written, electronic, or verbal communications, or any physical act of any threatening communication, that takes place on school property, reasonably perceived as being motivated by any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, socioeconomic status, academic status, gender identity, physical appearance, sexual orientation or mental, physical, developmental or sensory disability, or by association with a person who has or is perceived to have one or more of these characteristics”.

We have a zero-tolerance bullying policy of any kind at our school. Through our comprehensive efforts, we are committed to protect students and to promote learning and acceptance in our school community.

### **Union County Board of Education Policy 4-7: PROHIBITION AGAINST RACISM, UNLAWFUL DISCRIMINATION, HARASSMENT, BULLYING**

#### **Anti-Bullying Measures:**

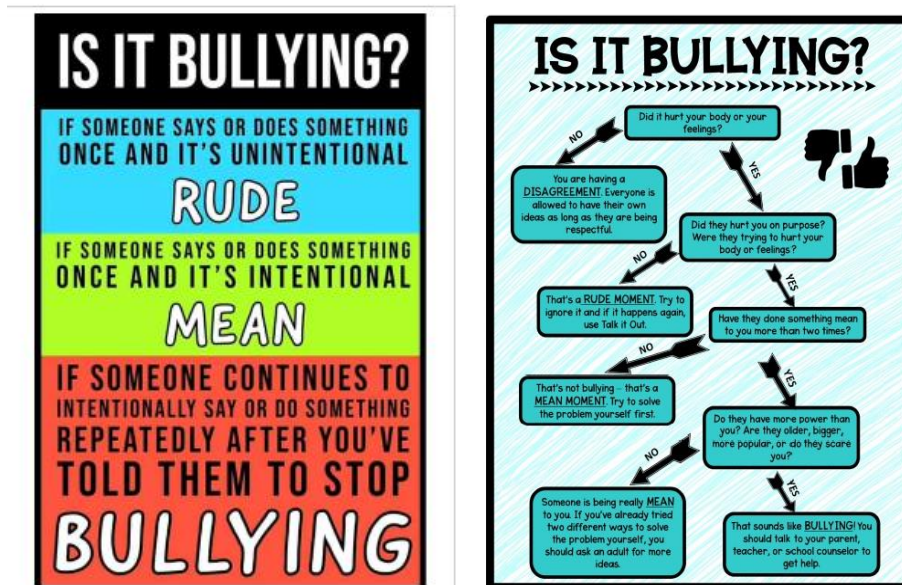
- Counseling:
  - Lessons that teach students to recognize types of conflict vs bullying and the effects of bullying (Innovative Leader, Key Contributor).
  - Lessons that teach students online safety/cyber-bullying awareness.
  - Lessons that teach students skills to resolve conflict and create inclusive environments (Resilient Problem Solver, Skilled Collaborator).
  - Individual counseling opportunities will be offered to any student who feels he/she has been a victim of bullying (Resilient Problem Solver).
  - Both the accused and the victim will be referred to the school counselor for individual counseling opportunities and Restorative Circles guidance (Effective Communicator, Skilled Collaborator).
  - Lessons will target empathy/kindness, personal accountability, restorative circles and problem-solving skills (Key Contributor, Effective Communicator, Skilled Collaborator, Innovative Leader, Resilient Problem Solver).
- Classrooms:
  - Morning meetings will focus on community building and promoting an inclusive learning environment.
  - Classroom teachers will report to school counselor or administrators if they believe bullying is occurring.

- All staff promote positive behaviors using the FLIGHT CARD (K2) and Class Dojo (3-5) as a PBS intervention.
- School Wide Level:
  - Administration, social worker, counselor, & SRO meet with all students (grade level assemblies) to discuss available resources, bullying, etc.
  - Strategically hung visuals such as “What Bullying IS...What Bullying Is NOT”, etc
  - All staff promote positive behaviors using the FLIGHT CARD (K2) and Class Dojo (3-5) as a PBS intervention.
  - Positive Office Referrals are given to students and students are recognized for their positive behavior.
  - School Wide/District Wide Events will take place to promote inclusivity, anti-bullying, online safety/cyber-bullying awareness, and kindness.
  - Social/Emotional Learning Skills are taught/reinforced weekly through G3 (Goals, Growth, Gratitude) Specials Class

### **SCHOOL WIDE EVENTS:**

School Counselor leads the following events

- Start With Hello Week - September 16-20
  - Morning Meeting Activities
  - Daily “Challenges” given during Morning Announcements
  - Wear GREEN for Sandy Hook Promise on Wednesday September 18
- October - World Bullying Prevention Month
  - Unity Day (wear Orange) October 18
  - Morning Meeting Activities
- February - Random Acts of Kindness Week – February 13-19



[Student Action Plan Against Bullying \(PACER.org\)](http://PACER.org)