Prospect Site-Based Meeting

December 16, 2024

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| K | Nyman | 3 | Carter | TAs | Rollins |
| 1 | Hulette | 4 | Jacobsen | Support | HillFowler |
| 2 |  | 5 | Freeman | Administration | Greene |
|  |  |  |  | Community  |  |

Hill

* Welcome
* Excused/unexcused absences
* Grade Level Concerns
	+ Fourth Grade: The prize cart for attendance could be easier to manage. We need extra people to help or “lunch with a friend” instead of “lunch outside”. Extra recess would need someone to cover the extra recess and for how long. Could we possibly assign a day when prizes are rewarded?

Greene

* NCStar
	+ Pre-test & Post-test done by (grades 1-5)
	+ What is done with data?
		- 1-Use data to guide instruction; whole group, individual. Pre-test, set goal, and post-test. Students set their goals in data notebooks.
		- 2-
		- 3-Use data to guide instruction; whole group, individual. Track progress to make goals in pre and post-test.
		- 4-Use data to create math groups for intervention. Used data to analyze ELA; comprehension questions, analyze, ask students where the disconnect was (the question itself or the comprehension of the question)
		- 5-Data is displayed in/out of the classroom. Used to create groups for intervention. Continuously use data to create groups for intervention.
	+ All grade levels do WIGs (Wildly Important Goals)
	+ Instructional teams meet in PLC time with Mrs. Jones to determine what changes need to be made within the classroom to achieve goals

Next meeting is Monday, January 13, 2025

Approved by

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| Carter | Freeman |

*Members present need to sign printed notes by Friday*