

SBMT Agenda & Minutes 1/27/25

Topic	Links/Notes
Grade Level Reps	Jasmine Stowe-admin, Sandra Bowers-kindergarten, Devin Wallace-1st, Emerald Johnson -2nd, Lyn Polk-3rd, Lynn Pruss-4th, Joan Buttafuoco-5th, Daphane Chadderton-ESL, Tony Smith-Related Arts, Tamika Miles-EC, Pamela Sanders-Teacher Assistant, no parent in attendance
SBMT Purpose & elect Chair/Secretary	<ul style="list-style-type: none"> - Chair: C. Andreolas (absent) - Secretary: E. Johnson
Review November Agenda Items	<ul style="list-style-type: none"> - None
New Agenda Items	
Safety Updates & Reminders	<ul style="list-style-type: none"> ● Close all blinds at the end of the day and turn off lights and lamps <ul style="list-style-type: none"> ○ Check for clarification about opening outside blinds ● Take Red Binders outside for Fire Drills
School Funds & Fundraisers	<ul style="list-style-type: none"> ● Candy Sale February 3-21 (goal: get rid of all candy and get money in) <ul style="list-style-type: none"> ○ Video to explain and advertise ○ TA's will collect money ○ What we would like to use (school funds-anything Title I won't cover): example: covers gifts, teacher appreciation, school need (get ideas to your rep by Thursday, 1/30)sent to Jasmine by 1/30 ○ Prizes: Big Air, Hornets game, Carowinds (family pack for each event)
School Goals	<ul style="list-style-type: none"> ● MOY Teacher Survey Review & Feedback <ul style="list-style-type: none"> ○ Following school rules: repetition and using/adding visuals; seems to be an issue outside the classroom; consequence for action; thoughts to logical consequences, county shift away from cards and tickets because there was overuse; example: can use a few minute correction (running, jumping in the hall, warning, correction, then-3-5 minutes of silent lunch); should not be week of or entire time of silence ○ Teacher reinforcement: reminders are consistent; spend the time to reflect with the teacher to build the relationship; holding all kids and staff to the same accountability; shift of mindset; ○ Steps to solve problems: maybe don't feel they have a voice; HOPE team and knowing what they

	<p>do; who is making the decision; interpretation of questions; go back to the grade level (Establish how problems are solved as Site Base and HOPE team (trainings to find problems that are impacting school wide, meet every other week to come up with solutions: How do we solve problems; what ideas they have to solve problems and what are the problems; EoY can address what this question means.</p> <ul style="list-style-type: none"> ○ Mutual trust and respect: defining trust and respect (team vs admin); ask teams what Stowe and White can do to improve/ideas about the trust and respect ○ Site Base effective leadership: could relate to other questions/problems; could be lack of understanding ○ The school leadership makes a sustained effort to address teacher concerns about leadership issues: asking for feedback along the way; creating an anonymous survey, once a month, consistent, start at the beginning ○ The school leadership makes a sustained effort to address teacher concerns about the use of time in my school: timing of survey, opinions, different grades, support available, defining the time (planning); could tie back to solving of problems; comping outside time (not allowed); Ask what a legit solution for this could be ○ Overall up from last year; right below average for Union County;
2025-2026 Prep.	<ul style="list-style-type: none"> ● Intent Form <ul style="list-style-type: none"> ○ ● Each grade level should submit proposed schedule for the 2025-2026 school year. <ul style="list-style-type: none"> ○ This is just a proposal ○ Consider lunch, recess, related arts, small groups, etc. ○ Send ideal schedule, positives and negatives of current schedule from team to Stowe; 3-5 make schedule for all subject vs. departmentalize ○ If we have music, would take an ADM spot; idea to have intentional clubs
School Calendar MOY Communication	<ul style="list-style-type: none"> - 1/29 Report Cards go home <ul style="list-style-type: none"> - Send reading difficulty (blue); send retention/letter-communicate before sending home; - 1/30- Literacy Walkthrough <ul style="list-style-type: none"> - District coming to do literacy walkthrough 8:00-9:30, may come regardless of whether you are teaching literacy or not; not a show; engaging, TP posted, continue business as

	<p>usual; will give feedback, coming to see what we're doing</p> <ul style="list-style-type: none"> - 1/31 MOY iReady Window closes <ul style="list-style-type: none"> - Stowe will meet with grade levels 1/28 to go over data, quadrants, action plan will follow; will have ind. MoY data meetings with each teacher during Feb. - 2/3-2/21 Candy Sale - Feb 12 & 19 Staff PD - 2/22 PTO family movie night - Showcase: pick a date; send to Stowe and she will add to calendar, check school calendar for overlap; before May
SBMT Dates for the year	2/24,3/31, 4/28, 6/9
Open Forum	<ul style="list-style-type: none"> • Screen castify to monitor noise in cafe; duty free lunch; parent down to classroom after Terrific Kid, how they got through; add to calendar WIDA testing starts Feb.3-7 media center is closed completely; positive-references in cafeteria of expectations

Members Present: Jasmine Stowe, Sandra Bowers, Devin Wallace, Emerald Johnson, Lyn Polk, Lynn Pruss, Joan Buttafuoco, Daphne Chadderton, Denise Sanders, Tony Smith

Meeting Adjourned: 3:30pm