|                      | Site-Based Leadership Team                                                  | Present<br>Y/N |
|----------------------|-----------------------------------------------------------------------------|----------------|
| English              | Jaclyn Atwood                                                               | N              |
| Math                 | Susan Burns                                                                 | Y              |
| Science              | Katelyn Morse                                                               | Y              |
| Social Studies       | Olivia Primm                                                                | Y              |
| Information Systems  | Kelly Challand                                                              | N              |
| International        | Emily Watts                                                                 | Υ              |
| Medical Sciences     | Angelia Turner                                                              | Υ              |
| Performing Arts      | Shalen Daniels                                                              | Υ              |
| Pre-Engineering      | Jon Hidalgo                                                                 | Υ              |
| Transportation       | Scotty Page                                                                 | N              |
| Other Special Areas  | Kelli Kenner                                                                | Y              |
| Student Support      | Tammy Tweed                                                                 | Y              |
| Classified Staff     | William Smith                                                               | Y              |
| Principal            | Kevin Beals                                                                 | Y              |
| Assistant Principals | Michelle Newnam<br>Thomas Stewart                                           | Y<br>Y         |
| Parents              | Jana Caballero Y Hodan Dule Y Kaylee Meyer Y Danelle Segers N               |                |
| Students             | Ramya Ananthraja Y Vaishali Gupta N Shirley Lin Y Freshman Representative N |                |

## Agenda Items:

| Item                                                      | Person<br>Responsible | Discussion/Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Welcome                                                   | Kevin Beals           | Thank you to everyone for their continued leadership and for their involvement with our site-based management team this year. Welcome to our new members who are joining us for the first time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Review of CATA's<br>Accountability Data<br>from 2022-2023 | Kevin Beals           | <ul> <li>Overall School Performance Grade of an A - 94 (up from 93)</li> <li>Overall Growth Index Score of 4.3 – Exceeding Growth!</li> <li>Overall SPG in Reading/Math – 92.8 (up from 92.5)</li> <li>Grade Level Proficiency in All Subjects – 92.5 (up from 89.0)</li> <li>GLP in Math 3 – 92.3 (up from 90.7)</li> <li>GLP in Biology – 94.4 (up from 85.5)</li> <li>GLP in English II - &gt;95 (up from 93.7)</li> <li>CCR in All Subjects – 77.3 (up from 68.9)</li> <li>CCR in Math 1 – 47.5 (up from 35.8)</li> <li>CCR in Math 3 – 73.7 (up from 69.4)</li> <li>CCR in Biology – 90.6 (up from 77.3)</li> <li>CCR in English II – 79.9 (up from 75.2)</li> <li>The key now is sustainability. We must KEEP CLIMBING! We still have work to do to get back to pre-pandemic results.</li> </ul> |
| Goals for 2023-2024                                       |                       | <ul> <li>To ensure the safety of our students and staff</li> <li>To improve performance in Math 1 and 3</li> <li>To improve performance on ACT</li> <li>To build on our culture of inclusion, acceptance, and support while maintaining high morale for students and staff</li> <li>To bring the Portrait of a Graduate 2.0 to life for our teachers and students</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                           |

| Calendar Priorities for CATA           | Kevin Beals | Based on the data received from the 47 staff responses, these are our calendar priorities ranked from 1-12.  1. 2 weeks at Winter Break 2. 1 week at Spring Break 3. Workday before Thanksgiving 4. Workdays at the start of the year 5. Workday after 1st Semester 6. Workdays after grading periods 7. Workday in February 8. Workdays at the end of the year 9. Workday on Yom Kippur 10. Workday on Rosh Hashanah 11. Columbus Day 12. Early Release days  An overwhelming majority of teachers/staff also rated ending the first semester before Winter Break as most important (5 out of 5).                                |
|----------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Membership Terms                       | Kevin Beals | With a revamping of our team last year, and the addition of students and other members, we want to look at membership terms for determining future team members.  Teachers serve for 2 year terms, but we will never remove more than 50% of our membership in a given year. This may lead to some serving a third year (or possibly only one in the case of resignation or schedule conflict). School team will determine terms for existing members through discussions with department chairs.  Students and parents can serve up to 4 years, or through graduation. We will try to make sure each grade level is represented. |
| Committee Ideas for School Improvement |             | The team determined that committees should be formed to address our goal areas. In the best interest of gaining teacher and staff investment, members will be allowed to select the committee of most interest to them.                                                                                                                                                                                                                                                                                                                                                                                                           |

|              |             | The team determined that we will operate with the following committees for the 2023-2024 school year:                                                                                                                                                                                                                   |
|--------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              |             | Safety Committee (to examine all aspects of safety - locked doors, supervision, potential vulnerable areas, security assessments, etc.)                                                                                                                                                                                 |
|              |             | Culture/Morale Committee (to include work to improve staff AND student morale)                                                                                                                                                                                                                                          |
|              |             | Academic Growth Committee (use of peer tutors, strategies for improvement in Math 1 and ACT)                                                                                                                                                                                                                            |
|              |             | Professional Development Committee (to continue their work on providing PD opportunities to our staff at times throughout the year)                                                                                                                                                                                     |
|              |             | Teachers and staff will be asked to serve on one of these committees unless they are currently working toward National Boards or a teacher certification program. Those areas require a lot of additional work and we encourage the teachers to meet as a PLC, if possible, to support one another through the process. |
| Next Meeting | Kevin Beals | October 11, 2023                                                                                                                                                                                                                                                                                                        |
| Adjourn      | Kevin Beals | Meeting ended at 4:51.                                                                                                                                                                                                                                                                                                  |
|              |             |                                                                                                                                                                                                                                                                                                                         |